



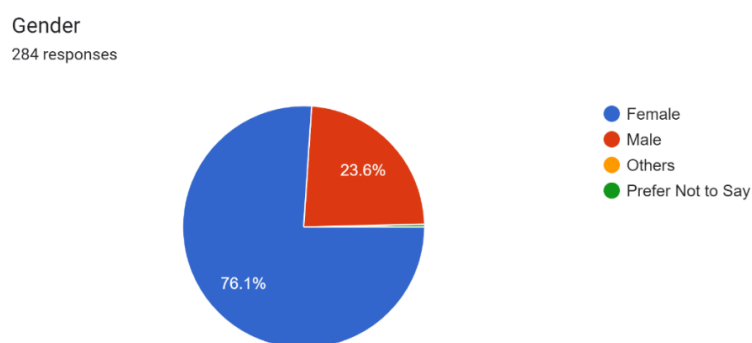
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**Feedback on Curriculum and its
Transaction at the Institutional Level –
Report and Action Taken**

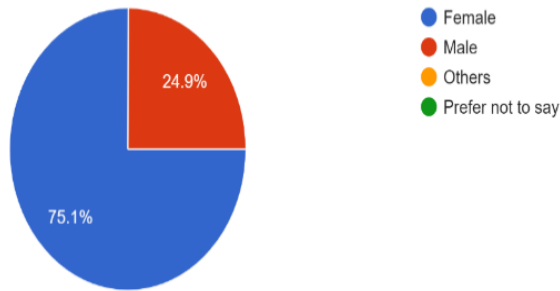
Feedback on curriculum and its transaction at the institutional level is crucial for maintaining the quality and relevance of education. Collecting and analysing feedback from students, teachers and alumni can help educational institutions make informed decisions about curriculum design, teaching methods, and overall program effectiveness. The Internal Quality Assurance Cell collects feedback from students every year to assess the curriculum and its effective transaction during the academic year. A total of 284 student responses were recorded against the questions provided of which 76.1% were female students and the rest 23.6 % were male. A total of 305 alumni responses were collected through Google form by the IQAC. Feedback committee appointed by the college analysed the data collected through scientific methods. 75.1% of the respondents were female and 24.9 were male. A total of 65 teachers responded to the same and 73.2% of the respondents were female faculty members and 26.8% were male faculty members.

43.3% of students rated excellent the quality of teaching in the institution. Many rated the transition from online to offline mode of learning as excellent even though they said they were satisfied with the various platforms used for online classes. Most of the students found the attainment of course objectives as excellent. 39.1% of the learners claimed the transaction of curriculum as excellent while 28.5% stated it as very good. They are quite satisfied by the methodology in which the University prescribed curriculum was transacted by the mentors.

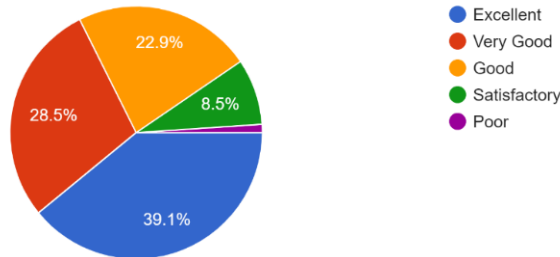
49% percent of the teachers responded positively to the university prescribed syllabus while 51% commented that the university should include more of new generation courses and should be structured on enhancing the cognitive, critical thinking and research aptitude abilities of the learners and to create a more efficacious teaching-learning environment.



Gender
305 responses

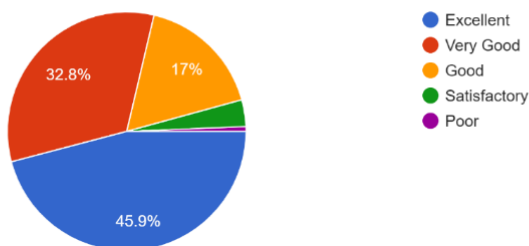


How do you rate the planning, implementation and curriculum delivery of University prescribed syllabus by our institution?
284 responses



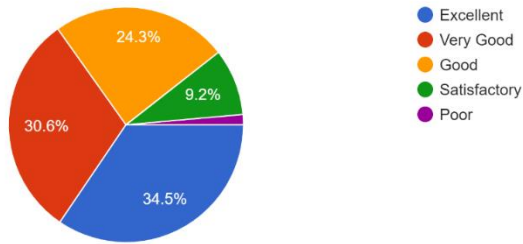
45.9 % of the alumni responded rated excellent the graduate/post graduate programmes offered at the institution. 48.2% of the alumni gave excellent rating to the teaching staff marking their satisfaction about the teaching community of the institution.

How do you rate the Programme studied at the Undergraduate or Postgraduate level?
305 responses



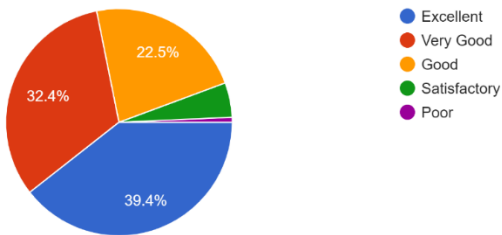
34.5% of the students stated that the content of the syllabus and the delivery through classes were excellent while 30.5% deemed them to be very good and only 9.2% stated the same as satisfactory.

How do you rate the content prescribed in each module and its effective delivery through classes?
284 responses



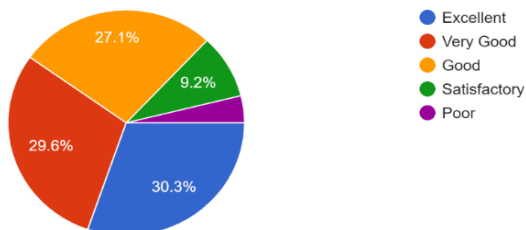
39.4% stated that the transition from the offline mode to online mode was effective while only a minimal percentage of students preferred the online mode after the pandemic situation came under control.

How do you rate the onsite (offline) mode of learning after a transition from online classes?
284 responses



Even the learner preference for online platforms of learning was lesser compared to the offline mode as only 30.3% of the students preferred platforms like google classrooms, google meet, edmodo, zoom, etc for the teaching learning processes. Still, in order to acquaint the learners with the latest pedagogical developments, they were encouraged to submit paperless assignments and projects through LMS platforms like Google classrooms.

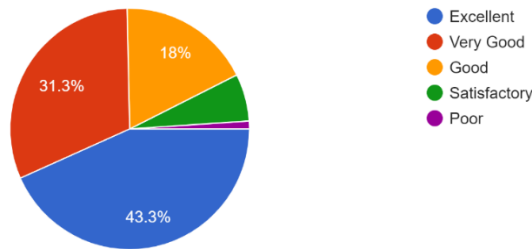
How do you rate the virtual platforms of learning provided like Google Classroom, Google Meet, Zoom, Edmodo, social media platforms like YouTube, Telegram, etc., for additional/added information?
284 responses



The learners were enthusiastic about the quality of teaching offered here in the institution, as 43.3% claimed to be excellent while only 1.8% stated the same as poor. Constant efforts and

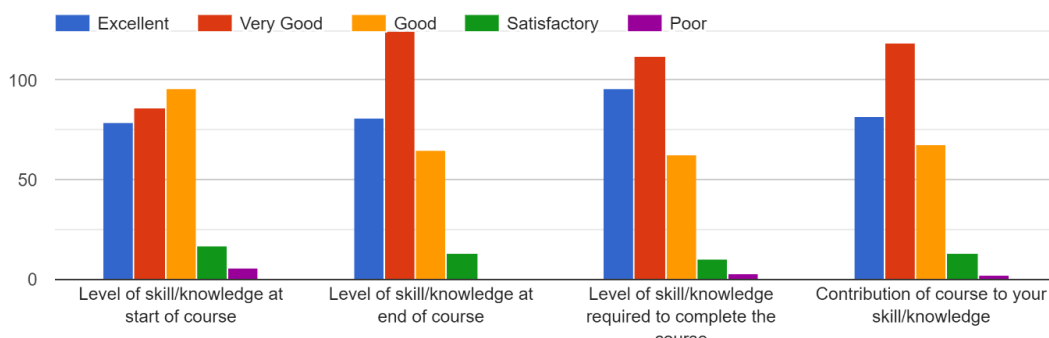
methodologies and implemented and improvised to augment quality of teaching learning experience.

How do you rate the quality of teaching and learning in our institution?
284 responses



The 33.8% learners self-assessed their level of learning at the beginning of their programme as good while at the end of the programme the level of learning was assessed as very good by 44.01% of the students. 39.4% of the students commented the level of skill required as very good and 41.9% of the learners claimed that the course enabled them to realise and increase their academic potential.

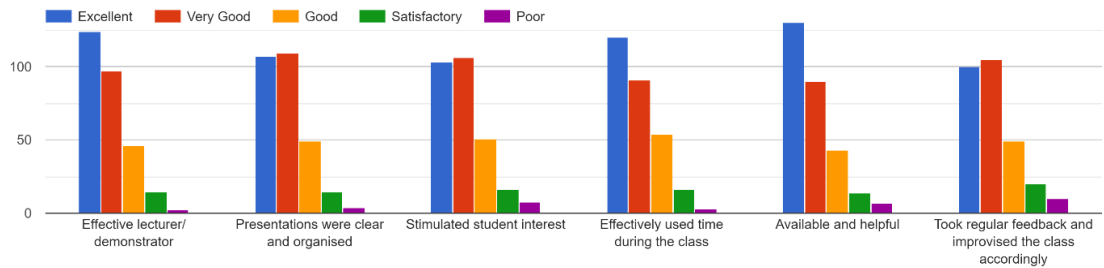
How do you rate your level of learning at the beginning and after the completion of a course?



The 43.6% of the learners stated that the the teachers level of skill or knowledge is excellent while 37.6% commented that the presentation of the modules were clear and organised and well-developed in a coherent manner which was easy and convenient and enabled them to comprehend the concept easily. 37.32% commented that the tecahers were able to effectively stimulate the interest of the learners and 42.2% commented that the teachers effectively utilised the available time to guide them through their prescribed curriculum. 45.7% commented that the teachers were available for interaction in an effective manner while only 2.4% commented that the availability of the teachers for doubt clearance, mentoring or guidance was poor. 36.97% of the students claimed that teachers took regular feedback and improvised the methodology of disseminating the module content in an efficacious manner. 48.2% of the alumni gave excellent

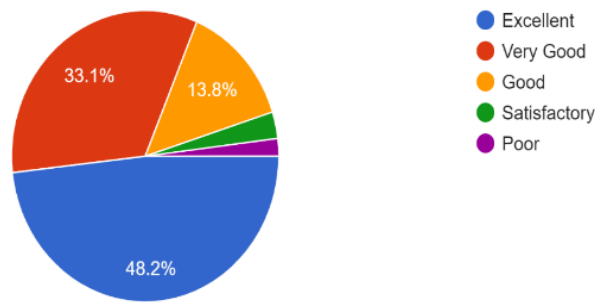
rating on the availability of teachers and the effective way of disseminating the teaching-learning process.

How do you rate skill and responsiveness of the teacher in imparting the curriculum?



How do you rate the Teaching faculty and facilities?

305 responses



35.56% of the learners opined that the learning objectives were clear whereas 36.2% commented that the course content was well-organised and well-planned. 39.7% commented that the course assignment, test papers, quiz, seminars, etc conducted as part of continuous assessment was well-planned and suitable to the learners cognitive skills. They constantly challenged the cognitive abilities of the student. 36.6% of the learners also gave an excellent rating on the inclusion of seminars, workshops and presentations as part of the curriculum delivery and acquisition of knowledge.

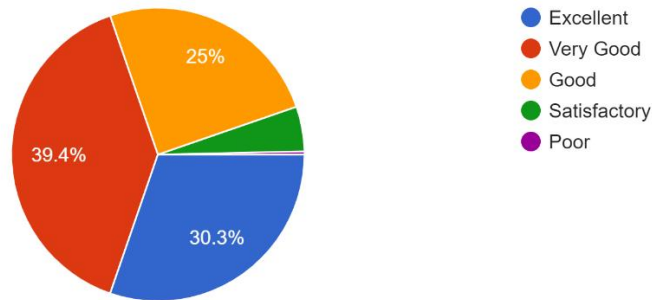
How do you rate the course content?



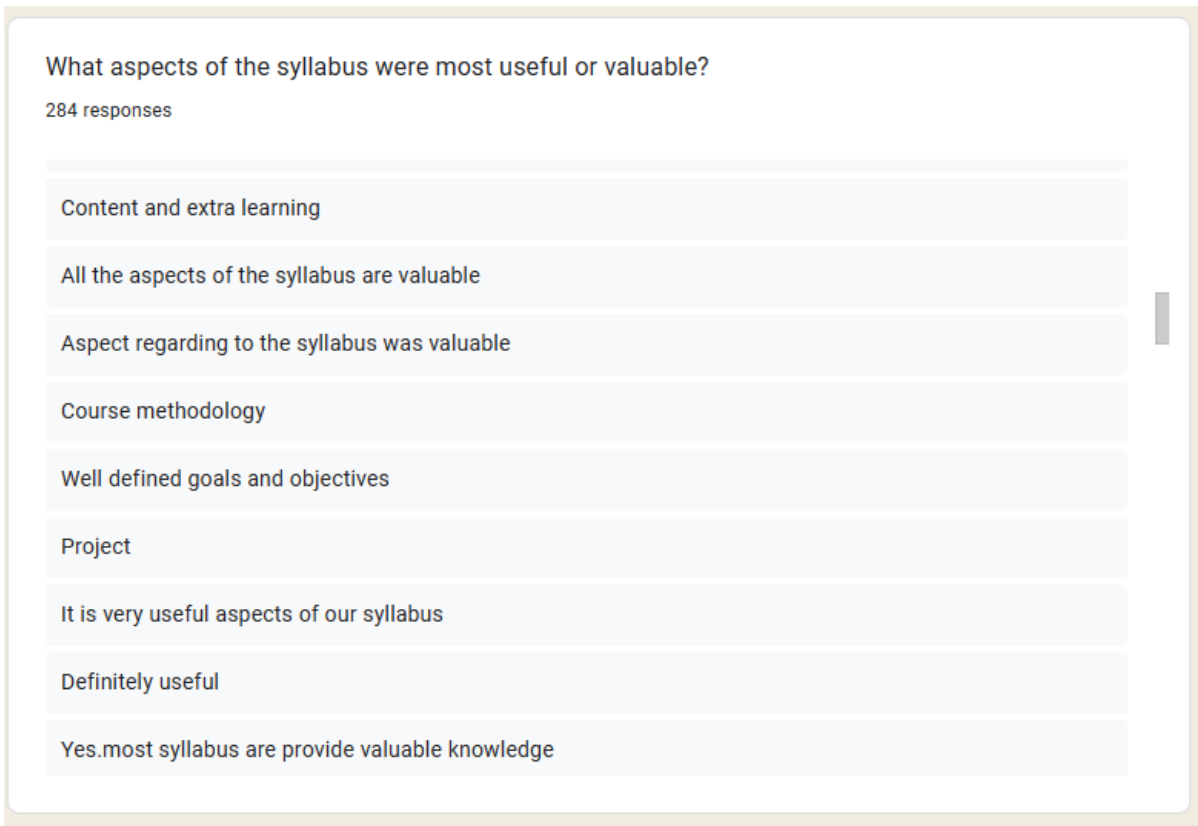
While 39.4% of the learners claimed that with the help of the teaching-learning methodology, they were able to comprehend and employ their own perception into the prescribed curriculum effectively while 4.9% rated the same as poor.

How do you rate the level of effort you have put into learning a particular course (*a course is a paper that you study in a semester)?

284 responses



Most of the comments regarding how far the syllabus was valuable or useful was encouraging and positive.



What aspects of the syllabus were most useful or valuable?

284 responses

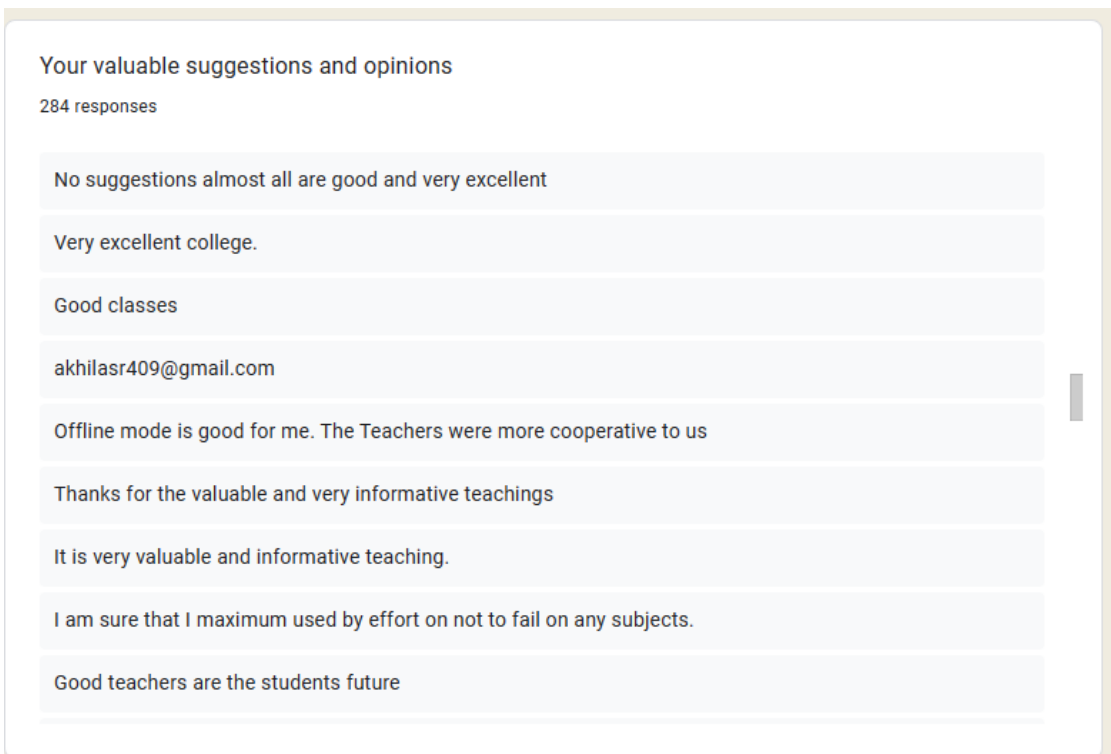
- Well defined goals and objectives
- Project
- It is very useful aspects of our syllabus
- Definitely useful
- Yes. most syllabus are provide valuable knowledge
- learning skill develop
- SEM 2
- Notes
- All parts are useful

The students gave excellent overall feedback, however, a few commented that it is high time that the university updates the curriculum to include the latest pedagogical changes and strategies.

Your valuable suggestions and opinions

284 responses

- Improve the facilities
- The teacher was that much helpful for each and every study period. Do maintain
- Current syllabus is not updated at all and have to include useful subjects in the academic calendar
- College was good
- I complete this Course ful satisfaction and, some teachers learning was really excellent. This course were most valuable for me...
- All are good
- The college are covering each syllabus in all semester, on teachers are motive another skills activites of students.
- Good going



Feedback committee after assessment of the feedback by stakeholders submitted detailed report to college IQAC for further actions. The same was submitted for the consideration of the head of the institution and college council. Various suggestions and concerns raised by the stakeholders were taken into consideration by the college council and actions were suggested. Based on the above feedback, the institution prepared an action plan to overcome the short comings incurred in the process of dissemination of university prescribed syllabus and will be implemented in the upcoming academic year 2023-24.

Principal
V.T.M.N.S.S. College
Dhanuvachapuram



Action Taken Report on the Basis of Feedback on Curriculum and its Effective Transaction at the Institutional Level

Feedback committee after assessment of the feedback by stakeholders submitted detailed report to college IQAC for further actions. The same was submitted for the consideration of the head of the institution and college council. Various suggestions and concerns raised by the stakeholders were taken into consideration by the college council and actions were suggested. Based on the above feedback, the institution has taken measures to overcome the short comings incurred in the process of dissemination of the university prescribed syllabus. The action taken measures during the academic year 2023-24 are as follows:

- ✚ The drawbacks of the course content and the necessary changes to be incorporated were suggested to the members of the academic council and the students were made aware of the implementation of the four-year degree course by the year 2024 which will have more of academic flexibility and new courses.
- ✚ Instructions are given to take classes in blended mode in order to ensure maximum student participation, especially add-on classes and skill development classes were taken in the online mode. All assignments and project submissions were also encouraged to be executed in the online mode.
- ✚ Mentors are given instruction to ensure N-List membership of students to ensure uninterrupted digital learning and to tackle concerns over the lack of availability of study materials.
- ✚ Students were encouraged to participate in student seminars and competitions on power point presentation and paper presentations were encouraged
- ✚ Industrial visits to reputed institutions based on their subject of study as part of their curriculum were conducted
- ✚ Field visits were conducted as part of the curriculum delivery where, the learners got acquainted with indigenous knowledge systems and the current social scenario in which they are living.
- ✚ Student centric teaching-learning methodologies like satellite group study systems, peer teaching, etc were augmented and departments were given instructions to conduct them diligently.

- ✚ As per the opinions from the students, the teachers were instructed to take regular feedback on the course completed and to improvise accordingly.
- ✚ Library was also equipped with new books related to research and subject/syllabus base content and were made accessible to the learners.
- ✚ Learners were encouraged to access the institutional digital library as well.
- ✚ By listening to student feedback and adapting the curriculum accordingly, institution ensures that it remains relevant, engaging, and responsive to the diverse needs of learners.



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